### Organize your backpack and math binder.

- \*Keep review sheets for each chapter.
- \*Keep copy of unit circle.
- \*Keep notes for chapters 1-6.
- \*Recycle old homework assignments!!



# Periodic Behaviors and Models (sunrise/sunset investigation)

#### Periodic Behavior and Models

NAME:

PER:

Using the link <a href="https://www.timeanddate.com/">https://www.timeanddate.com/</a> (also posted in Google Classroom), complete the table below for a location as given by your teacher. After you have recorded the data and computed the decimal values, plot 2 sets of all 12 points in Desmos (using "month number" for the x-axis and "day length" for the y-axis. See instructions below for using a TABLE in Desmos.

\*\*\*\*Note: choose your data from 2021 and for the 15th of each month.\*\*\*\*

#### \*\*\*\*Note: choose your data from 2021 and for the 15th of each month.\*\*\*\*

	Ï			· ·
X		7/2 29 D 9/3		y
MONTH NUMBER	SUNRISE TIME	SUNSET TIME	DAY LENGTH (# of hours and minutes of sunlight)	DECIMAL VALUE FOR DAY LENGTH
<b>1</b> (Jan)		(i) (i)		
<b>2</b> (Feb)		(S)		
<b>3</b> (Mar)		23 8		l:
<b>4</b> (Apr)		0 87		
5 (May)				
6 (June)		D N		XS
7 (July)	8	, ک		DIVI
<b>8</b> (Aug)	<b>5</b> :	$\sim$	\ \ \ \ \	$\langle \zeta \rangle$
9 (Sep)	# 1 12	V.	1 AT IC	
<b>10</b> (Oct)	6 		0	0
<b>11</b> (Nov)		14	~	
12 (Dec)		U	0,	
13 etc	Do not enter any more values into this table.  Enter 2 sets of these points into Desmos.			

LOCATION:

→ Example for decimal value:

10:38 = 10 hours, 38 minutes

= 10.63 hours

(round to the nearest hundredth)

After your scatterplot is completed, create two possible models:

1. y =

2. y =

## See Google Classroom for links!

Directions for creating a table and scatterplot in Desmos:

- 1. Go to <a href="https://www.desmos.com/calculator">https://www.desmos.com/calculator</a>. Create an account so you can save your work by using an option from the upper right corner: log in or sign up. (Suggestion: use your school Google account to do so.)
- 2. Click on + toward the upper left corner and choose TABLE. Enter your points into the table. Edit color and shape of points using wheel icon  $\stackrel{\bullet}{}$  then click on colored dot at top of table for options.
- 3. Click on tools icon in upper right corner to choose RADIAN mode, <u>label your axes</u>, then size your window:  $-1 \le x \le 25$  ( $step=\pi$ ) and  $-1 \le y \le 25$  (no step). <u>SAVE YOUR GRAPH</u>...title it with <u>location</u> and your <u>name</u>!
- 4. Now create a model (equation) of the data using what you know about trig functions and their graphs. Click on box 2 in left column (below your table) to enter equation, okay to use pi, decimals, fractions. Use this format: y = Acosk(x b) + h and y = Asink(x b) + h (record equations in box provided above.)
- 5. Click on the share button in the upper right corner, copy the link, then submit it in Google Classroom (assignment listed under ch.7 in Classwork tab.) Be sure **location** is included in your Desmos title!

- #1 → Chico
- #2 → USA
- #3-4 → other international locations in the <u>Northern</u> Hemisphere
- #5-8 → other international locations in the <u>Southern</u> Hemisphere

## ABSENT STUDENTS: CHOOSE A LOCATION IN EUROPE

Choose a place you would like to visit someday or that just sounds interesting! (Everyone must have a different location.)

## See Google Classroom for links!





